



# KENTUCKY DEPARTMENT OF EDUCATION

## MEETING ADVISORY

No. 16-193

August 26, 2016

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## **DYSLEXIA TASK FORCE TO MEET**

(FRANKFORT, Ky.) – The Dyslexia Task Force will meet Tuesday, August 30, from 9 a.m. – 3 p.m. ET at the Kentucky Department of Education's new location in the State Board Room (Room 514), 300 Sower Blvd. in Frankfort.

The Dyslexia Task Force will study dyslexia and develop recommendations on policy, personnel, and the instructional and fiscal resources needed to identify and support students with dyslexia. The group's work will include reviewing the most current national data and research on dyslexia; reviewing current policies and practices being implemented across Kentucky and other states for screening, identifying and instructing students with dyslexia; and examining and analyzing state level intervention data and current practices for students with dyslexia.

The task force is comprised of individuals who have experience and expertise in this area, including education shareholders from schools, local districts, postsecondary institutions, education cooperatives and advocacy groups.

A full agenda follows.

**Dyslexia Task Force Meeting  
300 Building  
5th Floor, State Board Room, Room 514  
300 Sower Blvd., Frankfort, KY  
August 30, 2016  
9 a.m. – 3 p.m. ET**

- I. Welcome and introductions of new task force members
- II. Review meeting outcomes and agenda, roles and participation rules
- III. Share Kentucky context for the work
- IV. Individual reflections and small group discussion: key learning, clarifying questions and implications for recommendations
- V. Review of state laws and commonalities
- VI. Small and large group discussion: What aspects of the laws are important to consider as we craft recommendations to KDE?
- VII. Review and continue to identify focus questions related to research, policy, personnel, instruction, fiscal issues
- VIII. Confirm follow-up actions in preparation for September meeting
- IX. Confirm next meeting date and closing comments
- X. Adjournment

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